



Nevada School Accountability System

NDE Vision: ***All Nevadans ready for success in a global 21st Century***

NDE Mission: ***To improve student achievement and educator effectiveness by ensuring opportunities, facilitating learning, and promoting excellence***

In December of 2015, President Obama reauthorized the Elementary and Secondary Education Act (ESEA) by signing the bi-partisan Every Student Succeeds Act (ESSA). Under ESSA, Nevada's ESEA waiver expired in August of 2016 and requires the Nevada Department of Education (NDE) to develop and operationalize a school accountability system based on the 17-18 school year. Therefore, NDE is currently engaging stakeholders on the improvement of the current NV school accountability system.

The following prototypes are a representation of Nevada's potential school accountability system. No final decisions about the operation and conduct of the indicators and measures used to create the prototypes have been decided. Therefore, these prototypes serve only to visualize possible indicators and measures that could be incorporated into the 2017 Nevada school accountability system.

Once all 2015-2016 assessment results become available, individual school reports will be available in pdf for the public to view in January 2017. However, complete school ratings with student growth data will not be calculated and posted until September 15, 2017.

These are some of the possible indicators and measure that could be incorporated into the NV Accountability System for Middle Schools:

Student Proficiency

- Math, ELA, and Science CRT
- Math End-of-Course

Student Growth

- Math and ELA CRT Median Growth Percentile (MGP)
- Math and ELA CRT Adequate Growth Percentile (AGP)

English Language Proficiency

- WIDA ACCESS Adequate Growth Percentile (AGP)





Closing Opportunity Gaps

- Math and ELA CRT (Number of students in need of improvement meeting adequate growth percentile (AGP))

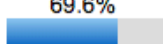
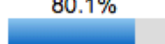


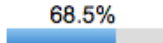
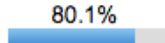


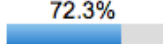
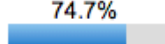


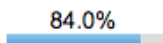
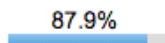


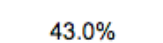
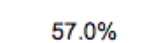


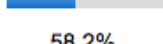
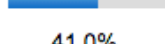


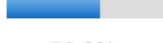



School Quality and Student Success

- School Climate
- Average Daily Attendance

Student Proficiency - Out of 25 Points

	Number of Students Tested	Number of Students Proficient	Percent of Students Proficient	State Comparison	Points
Math CRT	362	282	77.9% 	75.0%	-
ELA CRT	363	294	81.0% 	77.0%	-
Science CRT	115	73	63.5% 	69.0%	-
Math End of Course	38	21	55.3% 	61.0%	-
Total					TBD


Student Proficiency Reporting

	Percent of Students Proficient				Met Target	
	Math	Math - State	ELA	ELA - State	Math	ELA
American Indian / Alaska Native	**	83.1%	**	77.0%	n/a	n/a
Asian	**	81.2%	**	77.0%	n/a	n/a
Black / African American	69.6% 	81.4%	80.1% 	83.0%	Yes 	Yes 
Hispanic / Latino	68.5% 	77.0%	80.1% 	83.0%	No 	Improving 
Pacific Islander	**	79.0%	**	82.0%	n/a	n/a
Two or More Races	72.3% 	81.5%	74.7% 	76.0%	Yes 	Improving 
White/Caucasian	84.0% 	82.3%	87.9% 	82.0%	Yes 	Yes 
Special Education	43.0% 	55.0%	57.0% 	61.0%	Improving 	No 
English Learners	58.2% 	59.0%	41.0% 	63.0%	Improving 	No 
Economically Disadvantaged	70.2% 	69.0%	78.2% 	72.0%	Yes 	Yes 



Student Growth - Out of 35 Points

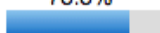
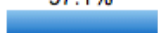
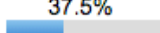
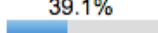
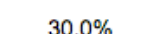
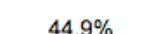
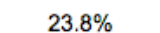
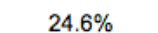
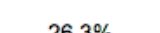
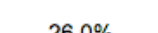
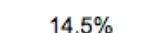
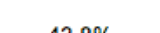
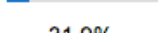
Number of Student Records		Measure	Type	Points	
Math CRT MGP	231	61	Typical Growth	TBD	
ELA CRT MGP	229	67	Greater than Typical Growth	TBD	
			Subtotal	TBD	
Number of Student Records		Number of Students Meeting AGP	Percent of Students Meeting AGP	State Comparison	Points
Math CRT AGP	199	231	86.1% <div><div></div></div>	82.3%	TBD
ELA CRT AGP	181	229	79.0% <div><div></div></div>	81.9%	TBD
				Subtotal	TBD
				Total	TBD

English Language Proficiency - Out of 10 Points


	Number of English Learners Assessed	Percentage English Learners Meeting Growth Target	State Comparison	Points
WIDA Access	75	68% 	71.2%	
Total				TBD

Closing Opportunity Gaps - Out of 20 Points

	Number of Student In Need of Improvement	Percent of Students Meeting AGP	State Comparison	Points
Math CRT	80	42.5% 	45.6%	TBD
ELA CRT	69	29.0% 	41.2%	TBD
-				Total TBD

Membership of Students In Need of Improvement	Number of Students In Need of Improvement		Percentage of Students In Need of Improvement			
	Math	ELA	Math	Math - State	ELA	ELA - State
Students Receiving Special Education	63	67	78.8% 	69.7%	97.1% 	77.2%
English Learners	30	27	37.5% 	43.6%	39.1% 	42.1%
Students who are Economically Disadvantaged	24	31	30.0% 	40.1%	44.9% 	41.9%
American Indian/ Alaska Native	**	**	**	33.1%	**	39.7%
Asian	**	**	**	32.5%	**	30.0%
Black/African American	19	17	23.8% 	30.9%	24.6% 	29.2%
Hispanic/Latino	21	18	26.3% 	27.3%	26.0% 	25.8%
Pacific Islander	**	**	**	23.2%	**	27.7%
Two or More Races	**	10	**	20.3%	14.5% 	19.8%
White/Caucasian	25	22	43.8% 	30.2%	31.9% 	31.1%

School Quality and Student Success - 10 Points

Category	School Measure	State Comparison	Points
School Climate Improvement Actions (of 4 points)	4	n/a	TBD
Average Daily Attendance (of 6 points)	97.0% 	98.6%	TBD
			Total TBD